

Lesson Plan

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| Name of the Faculty: | | Mr. Simran | |
| Discipline: | | BCA | |
| Semester: | | IInd | |
| Subject: | | English Language and Communication Skills (B23-AEC-211) | |
| WorkLoad(Lecture/Practical) perweek(Inhours): | | Lecture-3 | |
| S.No | Lecture No. | Theory | Pedagogy (PPT/Chalk and Board/Video Recording /Activity/Case Study) |
| | | Topic(Including Assignment/Test/Quiz) | |
| 1. | L1. | Introduction to Phonetic Transcription | Chalk and Board and PPT |
| 6. | L2. | Basic of Phonetic Symbols | Chalk and Board |
| 7. | L3. | Consonant Sound Symbols-I | Chalk and Board |
| 9. | L4. | Consonant Sound Symbols-II | Chalk and Board |
| 8. | L5. | Monophthong Sound Symbols | Chalk and Board |
| 9. | L6. | Diphthongs Sound Symbols | Chalk and Board |
| 10. | L7. | Phonetic transcription of words through Oxford Advanced Learner's Dictionary. | Chalk and Board and PPT |
| 11. | L8. | Phonetic Transcription of one syllable words. | Chalk and Board and PPT |
| 13. | L9. | Introduction to Expository Speech | Chalk and Board and PPT |
| 14. | | Assignment1 | On Paper |
| 10. | L10. | Types of Expository speech (Descriptive, Sequential, Comparative) | Chalk and Board and PPT |
| 11. | L11. | Types of Expository Speech (Cause and Effect, Problem and solution, Classification) | Chalk and Board and PPT |
| 12. | L12. | Argumentative speech | Chalk and |

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| | | | Board and PPT |
| 13. | L13. | Characteristics of argumentative speech | Chalk and Board and PPT |
| 14. | L14. | Tips to write argumentative speech. | Chalk and Board and PPT |
| 15. | L15. | Introduction to Punctuation | Chalk and Board and PPT |
| 55. | L16. | Punctuation: Full stop, comma, apostrophe | Chalk and Board and PPT |
| 56. | L17. | Punctuation: colon, semi-colon, question mark, exclamation | Chalk and Board and PPT |
| 57. | L18. | Punctuation: Slash, at sign, quotation mark, ellipsis mark | Chalk and Board and PPT |
| 58. | L19. | Capitalization | Chalk and Board and PPT |
| 59. | L20. | Introduction to Tenses | Chalk and Board and PPT |
| 60. | L21. | Types of Tenses | Chalk and Board |
| 61. | L22. | Simple Present Tense | Chalk and Board |
| 62. | L23. | Present Continuous Tense | Chalk and Board |
| 63. | L24. | Present Perfect Tense | Chalk and Board |
| 64. | L25. | Present Perfect Continuous Tense | Chalk and Board |
| 65. | L26. | Simple Past Tense | Chalk and Board |
| 66. | L27. | Present Continuous Tense | Chalk and Board |
| 67. | L28. | Present Perfect Tense | Chalk and Board |
| 68. | L29. | Past Perfect Continuous Tense | Chalk and Board |
| 69. | L30. | Simple Future Tense | Chalk and Board |
| 70. | L31. | Future Continuous Tense | Chalk and Board |
| 71. | L32. | Future Perfect Tense | Chalk and Board |
| 72. | L33. | Future perfect continuous tense | Chalk and Board |
| 73. | L34. | Rules to imply Tenses | Chalk and Board and PPT |

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| 74. | L35. | Introduction to Role plays | Chalk and Board and PPT |
| 75. | L36. | Importance of Role Plays | Chalk and Board and PPT |
| 76. | L37. | Rules for Role Plays | Chalk and Board and PPT |
| 77. | | Assignment2 | On Paper |
| 78. | L38. | Introduction to Group Discussion | Chalk and Board and PPT |
| 79. | L39. | Importance of Group Discussion | Chalk and Board and PPT |
| 80. | L40. | Rules for Group Discussion | Chalk and Board and PPT |